

**Lamar University – M.Ed. in Educational Technology Leadership**

## Reflections of Course-based Embedded Assignments

***Directions:*** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

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| Course Number: | Course Name: | Course-based Embedded Hours(see Appendix I) |
| **5306** | **EDLD 5306** | **12** |

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| Description of theAssignment/Performance Tasks(see Appendix I) |  |
| Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment**  1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)  2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)  **Learn as a Learner**  1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)  2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)  **Lifelong Learning Skills**  1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)  **Additional Criteria**  1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)  2. Mechanics (1 Point)  3. APA Format (1 Point)  4.Minimum of 3 References (1 Point)    (Maximum 25 points) | Assignment 5 – During Assignment 5, we focused on completing our Internship Plan. We had to take each of the activities or projects on our Internship Plan and align those with the ISTE Technology Facilitation Standards. This plan was our final exam for this class, so it was important to complete carefully. After completing the draft of our internship plan, we were to meet with our site mentor for his comments and approval. After meeting with our site mentor, we were to post a copy of our internship plan on our wiki and also sent a copy of this plan to Dr. Abernathy for her approval. I found out that my site mentor was going to be out of his office on Thursday afternoon and Friday, so I had to complete my internship plan quickly. The internship plan was organized around eight ISTE Technology Facilitator Standards, the 33 Performance Indicators and the 78 Performance Tasks. These standards are designed to lead teachers or instructional technology specialists who facilitate technology integration at the building level. We learned that the performance indicators reveal the critical elements, components, or dimensions to achieving the standards. These all represent tasks that facilitators or leaders should be able to perform in their daily work.  I definitely learned a lot about the Technology Facilitator Standards and by creating my internship I was able to complete using many of these standards to incorporate into some the projects and activities that my site mentor would like to see completed to improve our campus.  After completing my internship plan and going over with my site mentor, he signed the Internship plan and I was able to post on my wiki site. I also posted his comments on my wiki site.  Our principal, Randall Maxwell was very supportive when I approached him to be my site mentor and requested that I get back with him when I had completed the Internship Draft Plan. I explained to him that I felt that he would be a great leadership model because of the method that he uses to lead our campus. He is very supportive of technology development and utilizing the latest methods of technology integration in the classrooms. I also feel that he will be a positive role model when discussing some of the technology projects and goals that we can develop for our campus. In developing my internship draft plan, I kept in mind some of our campus goals and tried to integrate methods of technology to help in accomplishing some of these pre-set goals. Since a Star Board was purchased for our campus and placed in the library for teachers and the ACE program to utilize, he was interested in getting as much usage from this device as possible. We want to provide on-going support and training for those involved with the ACE Program so that the students can benefit from the many uses of the Star Board. In conjunction with Star Board training, we will provide the teachers and staff with an instructional packet with easy user instructions for the tasks that teachers utilize most often on our campus. This will include a technology in-service training with modules in Microsoft Office 2007, Excel 2007, and Outlook 2007. Training will also be provided in utilizing the NEO lab setting up a teacher that can be responsible in help with the support of this project. Study Island training and support will be provided for all teachers for usage in after school tutorials and the ACE Program. Facilitating an online learning environment with classroom Wiki sites for teacher/student collaboration along with updating teacher websites will help with teacher, student, and even parent involvement. Mr. Maxwell reinforced our campus’ push for more parent involvement. If the parents are involved, he feels that the students will be more successful. The district has again purchased the Kuder Navigator Career Assessment for the students to be able to use skills and interest’s surveys and assessments to better assist in determining the best career and higher education paths. We will continue to train teachers in the Kuder program usage and to assess students as needed. Mr. Maxwell wants to focus on the diverse learners and utilize Rosetta Stone, so I will continue to provide support and train as necessary. It will also be important to provide assistance and computer preparation for the TELPAS testing for our ESL students. Mr. Maxwell is concentrating an effort on INNOVA to provide teachers and administrators with students’ TAKS test results and wants to utilize this data to create strategies and maximize student learning. To assist with parent involvement a group parent email will be developed in helping to keep parents aware and involved in upcoming events on our campus. Mr. Maxwell wants to make sure that we provide a safe environment for our campus. We will continue to use emerging technology to import student district files to produce ID student identification for each and every student. A video will be created on cyber bullying, internet safety, and netiquette to education students about proper computer usage and also about copyright and computer ethics. The Campus Star Charts will be completed and I will need to provide teacher training and support to ensure that every teacher completes their Star Chart. It will be important that I continue to maintain campus scanners and technology equipment keeping an inventory of all equipment.  The Draft Internship contains these projects and goals that Mr. Maxwell and I discussed in our meeting. Hopefully, with the help of technology we will be able to integrate methods that will assist in accomplishing some of these pre-set campus goals. Our staff can be even more productive and our students can be more successful with the assistance of some of these new technology projects.  This was also a very intense week trying to complete my Internship Plan, meet with my mentor, summarize his comments, and also make my posts to my wiki site. I really feel that I learned a tremendous amount from this technology leadership course. I plan on using many of these new methods in my classes and on our campus to help our students be successful. |